

Judaism – Autumn '25 – LKS2

Vocabulary

Fast – choosing not to eat and drink
Four kinds – four plants used during Sukkot

Hebrew – language used by Jewish people

Rosh Hashanah – Jewish new year

shofar – rams horn

sukkah – outside shelter built for Sukkot

Sukkot – Jewish Harvest Festival

synagogue – Jewish place of worship

Torah – The Jewish holy text

Yom Kippur – Day of Atonement – holiest day of the Jewish year



RE – Religious Education

This half term we will be:

- Finding out about what Jewish people do during September and October
- Finding out about the Jewish festivals of: Rosh Hashanah – Yom Kippur – Sukkot
- Finding out what Jews do during these festivals and why they celebrate the way they do

Spirituality

We will make personal responses to our learning about Judaism.

We will think about:

How would I feel if ... ?

What would I do if ... ?

What are my own ideas about ... ?



Key Questions

Can you explain what the Jewish Festivals of Rosh Hashanah, Yom Kippur and Sukkot are about?

Can you explain what Jewish families would do on the festivals of Rosh Hashanah, Yom Kippur and Sukkot?

Can you explain why Jewish families do what they do on the festivals of Rosh Hashanah, Yom Kippur and Sukkot?

Can you explain how the festivals follow each other?